



We are trying to open the gifts and talents of Denton ISD's children.

Jan. 22
1 - Examine the GT State plan
2 - Examine the EXPO handbook

Feb. 16
1 - Examine the GT State plan (starting at Section 3 Curriculum pg. 11)
2 - Examine the EXPO handbook (homework 1/12 - mark spots that need clarification)
3 - Discuss EXPO testing and the EXPO profile

Mar. 10
1 - Discuss EXPO testing and the EXPO profile
2 - Vote on testing issue

Apr. 22
1 - Discuss interview questions
2 - Discuss the 14/15 Surveys

May 14
1 - Finish interview ?s (Surveys??)
2 - Summer Workshops
3 - Suggestions for the future
4 - Final thoughts/ideas


A black spiral-bound notebook is shown open, with a pen resting on the right page. The notebook has several colorful tabs on the left side.

Upcoming agendas:

For the next 30 minutes, please work on the Interview Questions that you started at the last meeting and then last year's Surveys.

A black square icon with rounded corners, containing the white number "30" and a red diagonal slash, representing a 30-minute timer.

Something that EXPO Advisory Committees have suggested since we started is to have an interview for the potential EXPO students that could be used as an additional piece of data for the profile.



Please note anything that is noteworthy or confusing.

Also please look at the questions asked and note if there is a better way to phrase the question or another question that we should be asking.



In our folder is the 2014/2015 surveys from EXPO students in K-2, and in 3 – 8, and EXPO Parents.



Please note anything that is noteworthy or confusing.

Also please look at the questions asked and note if there is a better way to phrase the question or another question that we should be asking.



Work for thirty minutes...

**DENTON ISD
GIFTED/TALENTED SUMMER
TRAINING SESSIONS
SUMMER 2016**

The state requires a minimum of 30 clock hours of professional development for teachers who provide instruction and services for gifted/tailed students. These hours include the nature and needs of gifted/tailed students (6 hours) and the identification and assessment of gifted/tailed students (6 hours) as well as training on curriculum and instruction for gifted learners (28 hours). All of these courses are designed to address the needs of students in grades K - 12. Courses are available for registration on Eduphoria. **Registrations will close on July 1** so that we have time to get the materials ready. All sessions will be held at the Professional Development Center in Pecan A from 9:00 AM - 4:00 PM on the dates listed below. If you have any questions, please contact lsandy@dentonisd.org, tschm@dentonisd.org, or hsowell@dentonisd.org.

July 12: Nature and Needs of Gifted Children - Course #1
 Gifted children have special educational needs, as well as social and emotional needs. Problems/issues affect gifted students differently. Learn what these special needs are and some ways to effectively address them. This course is required for administrators, counselors, and anyone who sits on an EXFO placement committee.

- ★ July 13: Identification and Assessment of Gifted Learners - Course #2
The process for identifying gifted students in Division #52 will be discussed, as well as characteristics of gifted learners in hard to identify populations.
- ★ July 14: "What's the Big Idea with Depth and Complexity?" - GT Differentiation Strategies - Course #3
Sandra Kaplan's model for teaching with depth and complexity will help you differentiate the curriculum in order to better meet the needs of gifted learners will be addressed.
- ★ July 18: "It's Not a Bug! What is it?" - GT Differentiation with Creativity - Course #8
This course will help you add elements of creativity to your curriculum to better meet the needs of gifted children.
- ★ July 20: "Tool Time!" - GT Differentiation with Questioning Strategies and Bloom's Revised Taxonomy - Course #5
This course will focus on multiple strategies that can help you differentiate your curriculum in order to better meet the needs of gifted students.
- ★ July 21: "Breaking Out with Differentiation for Classroom Teachers" - GT Update
This workshop will include morning and afternoon breakout sessions covering a variety of ideas that can be used in elementary and secondary classrooms. Breakout sessions will be led by elementary and secondary EXPO specialists. **This workshop will count for the annual CE update of 6 hours of training that is required by the state. Appropriate for all staff. K-12, this 6 hour workshop will not count toward the initial 30 hours of training.

What has EXPO done well?	What does EXPO need to work on?
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In groups create a t chart of what EXPO has done well and what it needs to work on.





Please e-mail me if you have any questions or ideas before our next meeting.
Thank you!